

StartUp 3
Conversation

Unit10 – Lesson1
Page115

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit10. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.



1. When Mandy first sees Joanne, she ___.
   a. takes her coat b. shakes her hand c. offers her a drink
2. Joanne is in the office for ___.
   a. a job interview b. a market research conference c. a lunch meeting
3. Joanne meets with human resources to ___.
   a. give them her information b. fill out paperwork c. ask questions
4. Mandy asks Joanne to ___.
   a. put on her coat b. get her coffee c. have a seat

Video source: StartUp3. Conversation. Unit10. Lesson1. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Mandy: Thanks for coming in for the interview today.

Joanne: I'm happy to be here.

Mandy: You _____ have any trouble finding the office, _____ ?

Joanne: No, not at all. Thank you.

Mandy: Great. I have a copy of your résumé and cover letter. Let's get started.

Video source: StartUp3. Conversation. Unit10. Lesson1. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

10-07

LISTEN AND REPEAT.

Mandy: Thanks for coming in for the interview today.

Joanne: I'm happy to be here.

Mandy: You _____didn't_____ have any trouble finding the office, _____did you_____ ?

Joanne: No, not at all. Thank you.

Mandy: Great. I have a copy of your résumé and cover letter. Let's get started.





Mandy: Thanks for coming in for the interview today.

Joanne: I'm happy to be here.

Teach the new functions and practice them with your Ss.



Mandy: You didn't have any trouble finding the office, did you ?

Joanne: No, not at all. Thank you.

Teach the new functions and practice them with your Ss.



Mandy: Great. I have a copy of your résumé and cover letter. Let's get started.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Mandy: Thanks for coming in for the interview today.

Joanne: I'm happy to be here.

Mandy: You _____didn't_____ have any trouble finding the office, _____did you_____ ?

Joanne: No, not at all. Thank you.

Mandy: Great. I have a copy of your résumé and cover letter. Let's get started.



Have your Ss read the conversation in breakout rooms.

D **PAIRS** Make new conversations. Use the words in 1A or your own ideas.

Mandy: Thanks for coming in for the interview today.

Joanne: I'm happy to be here.

Mandy: You _____didn't_____ have any trouble finding the office, _____did you_____ ?

Joanne: No, not at all. Thank you.

Mandy: Great. I have a copy of your résumé and cover letter. Let's get started.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.